The Dr. Mike Caston
Innovation Awards
Glen View Elementary School (Grant Recipient)
2021-2022
Lunch Bunch

Facilitator of Lunch Bunch: Melissa Everard

Project Summary

Project Narrative:

Our school has a large number of students who are struggling with social interactions during first and lunch recesses. The pandemic has further created challenges that are greatly impacting our student's social and emotional health. In particular, communication and social problem-solving have greatly been impacted by the lack of social practice, stress, over-exposure to social-media, and isolation children across the world have experienced. Many of my students have returned lacking the age appropriate communication practice needed to be successful in a peer group. This has created difficulties during unstructured times when children socialize without the close guidance of their teachers.

Currently, students are allowed a variety of physical outdoor activities during their free time; however, for students who have difficulties participating in team activities, forming friendships, and/or socializing with peers, the recess hours have been challenging. At this time 80% of our office discipline referrals are occurring during first and lunch recesses, which is further necessitating intervention during these times. Our discipline referrals have been decreasing since January; so we believe whatever large scale tier one interventions we can implement are helping with behavioral challenges.

We have implemented Lunch Bunch weekly every Wednesday from 11:00 AM to 1:00 PM. This year we ordered larger games that would be easier to allow for social distancing, that could create a tool allowing multiple students to learn from a single activity (the larger game sizes allowed for multiple students to model social skills and for others to observe). Also, I did not anticipate this, but our games were used for several school-wide activities in which many times families/guardians were also involved. Lastly, the larger games were more attractive to our older students.

The Lunch Bunch will continue in the upcoming academic years, due to the program's success this year and during previous years. In the upcoming academic year we will offer this program twice weekly to increase the social emotional learning our students have access to. Originally, Escondido Education Foundation had funded this project in 2017. The games we purchased were table games and small crafts. The students learned a lot from this, but the larger toys allow for more learning and reach a larger group of students.

I also observed that there are changes that need to occur, many of our obstacles were due to extenuating circumstances (Covid-19 caused delays to shipping and staffing and

we could not start until March), but these obstacles also taught me for the years to come. Lunch Bunch was an exceptional tool for helping our students learn much needed social/emotional skills, and we will continue to provide this program in the upcoming years.

Target Behaviors:

We were able to target several essential social skills during our lunch bunch times. The first and most important skill that was targeted was friendship forming. I would often pair students up and model how to engage in positive introductions. Most of the pairs were from differing classes and some were different ages. I would then model several ways that they could play together. I felt pairing from different classes, ages, and even abilities created an opportunity to practice and enhance empathic thinking. We explored how by just introducing oneself to another person creates opportunities for growth, friendship, and learning. It was incredible to see how well children interacted when taken out of the larger recess area. Some of the younger students would request to play with the older students they had met during Lunch Bunch.

Another skill we worked on was kindness. Students would assist me with creating posters for various school events. Many created pictures together and had to work on important collaboration skills to create a cohesive piece of art. I would see students problem-solving to decide on the colors they would use, what they would put on the drawing, and where each student would stand in order to work together. Lastly, I would see how proud they were of one another at the termination of their art project. Many drawings were made for graduation, orientation night, teacher appreciation day, friends, and family.

As Lunch Bunch was only offered to 3 students from each class weekly, students were often able to meet new people. This was an incredible opportunity for students to practice multiple social skills. Not only were they needing to think about how they could play with new people, they had to use empathy, and be a flexible thinker to play in a way they weren't used to.

Once I observed a student with Autism come up and start drawing on another student's piece of artwork. The other student approached me and told me what happened. We came together, and with perspective taking and flexibility, the student whose drawing was marked up, showed warmth and understanding to the student with Autism who just wanted to join in, but did not know how to do so. The student with Autism was able to apologize and learn how to appropriately ask how to join an activity as well as apologize.

Glen View Elementary Lunch Bunch 2021-2022

Other Impacts:

Also, during fifth grade promotion, open house, and family nights our big games were utilized. A large number of parents/guardians were interacting while playing games. This brought our community together, and gave parents/guardians a playful way to interact with their children and other families. During promotion, the games have allowed students and staff to interact in playful ways. While interacting with adults during these events, students learned good sportsmanship, empathy, collaboration, and healthy ways of interacting with others.

Conclusion:

Glen View Elementary School really appreciates the Escondido Education Foundation funding our project and supporting our student and community well-being. The items we bought with our grant monies have fostered school and community togetherness. This project will continue for years to come. There are areas for growth, such as expanding the number of days the program is offered, staffing and purchasing was a challenge due to Covid-19, and some minor housekeeping issues. However, the social and emotional needs of children and the growth they make due to these programs necessitates the continuance of social programs like Lunch Bunch.

Data

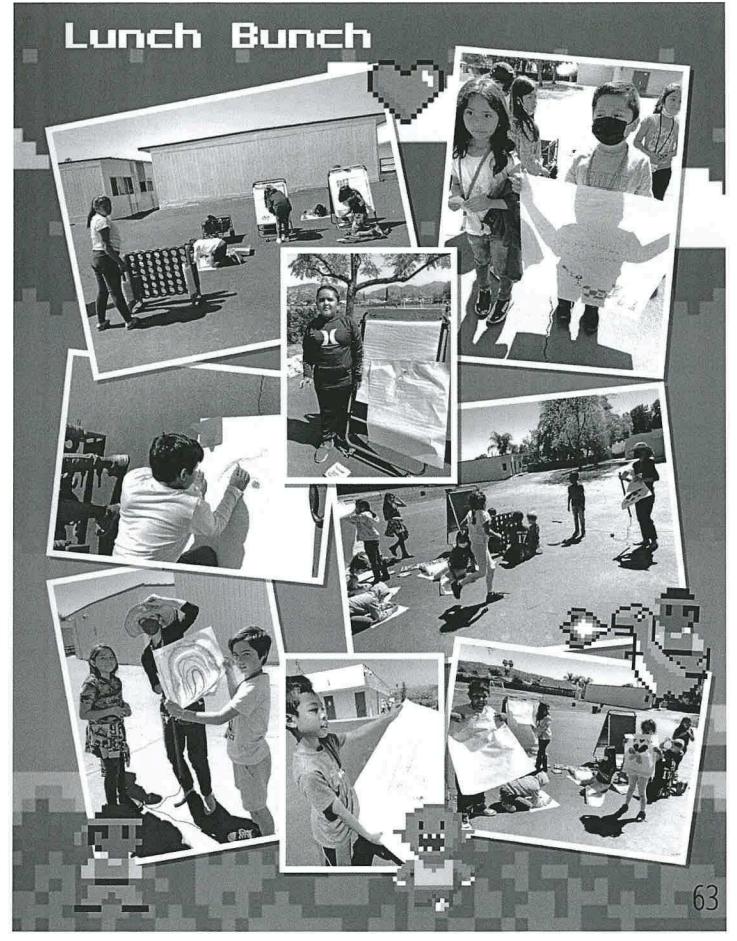
Notes	The students enjoyed using the art supplies the most - it gave them a chance to learn to share the easels and problem-solve, how to share supplies with others	Bring out more balls for the kids to play with - a few could work on sportsmanship	Maybe turn the jenga set into a social skills game with questions you can ask peers to enhance friendships	A lot of kiddos are losing their lunch bunch lanyards - I need to come up with a better lanyard to show the kiddo can come to lunch bunch - someone suggested passes that are like our golden tickets	This went really well - we had more kids than usual - but everyone picked up their things and helped one another	Today was a great day to review conflict management
Grades	K-5 - 40 kids came - 3 on behavioral plans	K-5 - 48 kids - 3 on behavioral plans	K-5 - 52 kids - 3 on behavioral plans	K-5 - 43 kids - 3 on behavioral plans	K-5 50 kids - 3 on behavioral plans	32 kids 3 on behavioral plans
Topics	Sharing - K - students were not getting along and we worked on a sharing activity, friendship - giving friends compliments, taking turns, conflict management - what to do if the game you want is unavailable and what to do if you have something a peer wants to play with	Name-calling - K - students have been name calling each other - they came to lunch bunch and engaged in a restorative activity - worked on giving one another compliments and talked about what makes a good friend, Fifth graders helped out some fourth graders - they taught the students how to play the games (worked on positive communication and collaboration), Second graders made posters for their friends and teachers with kind words.	Working on playing with new people - especially 2nd grade, how to introduce yourself and ask to play with someone, how to ask someone to play with you	Working on having good friendships - many kiddos came and just wanted to make art work for their friends and teachers. We worked on making pictures that would make people feel good - kind words, etc. The general education 5th graders were mixing with the SPED students 4th and 5th and playing togetherusually these students don't mix - but they played a jump rope game together	Art work and working on how to be kind with the space -picking up materials after using, sharing with other, taking care of games	This was a smaller group today after spring break, we worked on sharing, conflict resolution - a student with Autism started to draw on a student's piece of artwork - the student had been working hard on the artwork, but was flexible and the two students talked it out - there was an apology, and the other student found a way to incorporate the new artwork into his original work
Date	March 2nd	March 9th	March 16th	March 23rd	April 6th	April 20th

70 This went really well - several families and children were playing together and many families state they want more game nights!	The younger students asked for help many times to learn how to play checkers - checkers was a popular game today - they were good about listening and helping one another out to learn how to play the game. A fifth grade student made me a lunch bunch poster for my cart!		Today was a bit messy - after two weeks off several kiddos came without passes - so we worked on the rules of who could be at lunch bunch and reviewed the rules of the games.	We were back to normal today - sharing, taking turns	oral connecting with friends, asking to play, meeting new people - kids were helping one another out and doing well at picking up their items		
Several Families - 100 plus people	42 kids K-5 3 on behavioral plans		60 kids - 2kids on behavioral plans	48 kids - 2 kids on behavioral plans	51 kids - 3 on behavioral plans	47 kids - 1 kid on behavioral plan	
Lunch Bunch games were used for PTA Family Game Night at Open House	We worked on sharing and being kind to friends - how to follow the rules of the game and ask for help when needed	Canceled these lunch bunches -due to an emergency situation that came up on campus	Worked on sharing and waiting our turns	Sharing and taking turns - today was back to normal and the kids really worked on sharing and taking turns when playing the jumbo Jenga - many kids wanted to play this game - so we needed to practice turn taking	Talked about saying goodbye to friends - the kids helped make posters for fifth graders	Closing up talked about saying good bye to friends and starting new activities	Games being used for the different grades as a way of enjoying the last days of school
April 26th	April 27th	May 4-May 11	May 18th	May 25th	June 1st	June 8th	June 7th to June 14th

Any suggestions for improvement in the future?	UO		More consistency please, the kids were bummed whenever it was cancelled.		Maybe two days a week?	It's a great incentive for students.		More large art easels would be ideal.	If we get an intern this coming up year, have her/him run lunch bunch.	Keep it going!	I'd recommend making a lunch bunch ticket pad like we have for small golden tickets. The laminated ones were cute but were lost or damaged after the first day. I ended up having to print my own on paper.
Were there any behavior changes you observed in students following attendance in Lunch Bunch?	yes	Students in lunch bunch gained new friends and became more spoken (less shy).			It took some of the kiddos off the playground to enjoy great activities and games. I believe we need more programs like this for our students.		they seemed to enjoy it and always were hoping to get chosen!	Happier, motivated, excited	Less misbehavior incidents in the classroom.	Yes, kids became friends after being there.	Students were excited to attend and it helped some of my kids connect with school and school personnel.
Did students benefit from Lunch Bunch?	Strongly Agree	Strongly Agree	Neutral	Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Did you send students to Lunch Bunch?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
What grade level do you teach?	4	4	_	4	S	n	Ю		IO.	2	Ю
Email Address	bbaskin@eusd.org	6/2/2022 13:31:10 bcampos@eusd.org	6/2/2022 13:51:30 ckaminski@eusd.org	6/2/2022 13:58:16 asatterlee@eusd.org	6/2/2022 14:01:50 ccriscenti@eusd.org	arojas@eusd.org	jmerry@eusd.org	6/2/2022 19:15:56 awickham@eusd.org	jlopez@eusd.org	bbasa@eusd.org	ntapia@eusd.org
Timestamp	6/2/2022 13:12:06 bbaskin@eusd.org	6/2/2022 13:31:10	6/2/2022 13:51:30	6/2/2022 13:58:16	6/2/2022 14:01:50	6/2/2022 15:22:59 arojas@eusd.org	6/2/2022 16:25:25 jmerry@eusd.org	6/2/2022 19:15:56	6/3/2022 8:40:03 jlopez@eusd.org	6/3/2022 8:43:39 bbasa@eusd.org	6/3/2022 8:46:23 : ntapia@eusd.org

imestamp	Email Address	What grade level do you teach?	level do you Did you send students to Did students benefit Lunch Bunch?	Did students benefit from Lunch Bunch?	Were there any behavior Any suggestions for changes you observed improvement in the in students following future? attendance in Lunch Bunch?	Any suggestions for improvement in the future?
2022 10:13:17	6/3/2022 10:13:17 mperkins@eusd.org	4	4 Yes	Agree	some	Add a few more engaging things to do that the older students would enjoy.
2022 22:14:09	6/3/2022 22:14:09 dkim@eusd.org	×	Yes	Agree		

Photos



Receipts/and Billing

All Support Toolbit Buy Again Livestreams Hearth & Household Groceries • Beauty & Personal Care Coppors Giff Cards

5% back

Buy it ag

Your Account > Your Orders

Your Orders

Search all orders

Search Orders

Orders

Not Yet Shipped Buy Again

Digital Orders Local Store Orders

Amazon Stores

Amazon Pav

Cancelled Orders

49 orders placed in

past 3 months

ORDER PLACED January 3, 2022

TOTAL \$114.20 SHIP TO

Glen View Elementary School Melissa Everard

ORDER # 111-0278651-3653046

View order details View invoice

Arriving Jan 12 - Jan 13



Costzon Giant 4-in-A-Row, Jumbo 4-to-Score Giant Game w/ Basketball Hoop, Ring Toss, Quick-Release Slider, 42 Jumbo Rings, Indoor Outdoor Family Connect Game for Kids & Adults, Backyard Games, Red

Buy it again

Problem with order

Cancel items

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ORDER PLACED January 3, 2022 TOTAL \$549.71 SHIP TO

Glen View Elementary School Melissa Everard

ORDER # 111-0253419-5671458

View order details View invoice

Not yet shipped

Delivery estimate: Friday, January 7, 2022 by 10pm



OTTARO Giant Tic Tac Toe Game Outdoor Indoor for Family, Outdoor Bean Bag Toss Game for Adults and Kids(3ft x 3ft)

Buy it again

Change shipping speed

Cancel items

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Deluxe Giant Wooden Dominoes with Multi-Color Dots. 28 Piece Wood Domino Game Set for Kids Adults Family Outdoor Lawn Yard Games (Large - 7"x3.5" Pieces)

Buy it again



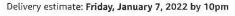
Post-it Super Sticky Easel Pad, 25 x 30 Inches, 30 Sheets/Pad, 4 Pads, Large White Premium Self Stick Flip Chart Paper, Super Sticking Power (559-4)

Buy it again



Crayola Ultra Clean Washable Markers, Broad Line, 12 Pack, 10 Colors

Buy it again





Melissa & Doug Easel Paper Pad, 2 Pack with 50 Sheets, 17 × 20" (E-Commerce Packaging)

Buy it again



SWOOC Games - 2-in-1 Vintage Giant Checkers & Tic Tac Toe Game with Mat (4ft x 4ft) - 100% Machine-Washable Canvas with 5" Big Foam Discs - Yard Size Indoor and Outdoor Games for The Whole Family



Crayola Crayon Classpack, School Supplies, 16 Colors (50 Each), 800 Ct, Standard

Buy it again

\$26.97



Q Search Amazon

(O)



Order date

Mar 15, 2022

Order#

113-6523401-2011459

Order total

\$170.69 (2 items)

Shipment 1 of 2

FREE Prime Delivery

Delivered

Delivery Estimate
Wednesday, March 16, 2022 by 10pm



OOLY, Chunkies Paint Sticks Variety Pack -Set of 24

Qty: 1

Sold By: Int'l Arrivals

Shipment 2 of 2

FREE Prime Delivery

Delivered

Delivery Estimate
Thursday, March 17, 2022 by 10pm



Jenga Giant JS7 (Stacks to Over 5 feet) Precision-Crafted, Premium...

Qty: 1

Sold By: Amazon.com Services LLC









\$129.99

Gopher 2525 Lemond St SW Owatonna MN 55060 **United States**

Credit Card Receipt #RC47762

15-Feb-2022

Bill To

5011100 Glen View Elementary School 2201 E Mission Ave Escondido CA 92025 United States

TOTAL

\$300.49

Payment Method

Check #

VISA *5564 (3/2025)

Quantity	Item	Options	Rate	Amount
1	16-511 SpringPong Table Tennis Table - Complete Set		\$249.00	\$249.00
			Subtotal	\$249.00
			Tax (%)	\$21.61
		Shipp	ing & Handling	\$29.88
			Total	\$300.49

Gopher 2525 Lemond St SW Owatonna MN 55060 **United States**

Credit Card Receipt #RC44453

Total

03-Jan-2022

\$324.63

Bill To

5011100 Glen View Elementary School 2201 E Mission Ave Escondido CA 92025 **United States**

Check #

TOTAL

\$324.63

Payment Method VISA *5564 (3/2025)

Quantity	Item	Options Rate	Amoun
1	89-554 Folding Wagon	\$269.00	\$269.00
		Subtotal	\$269.00
		Tax (%)	\$23.35
		Shipping & Handling	\$32.28



Gopher 2525 Lemond St SW Owatonna MN 55060 United States

Credit Card Receipt

#RC48854 24-Feb-2022

Bill To

5011100 Glen View Elementary School 2201 E Mission Ave Escondido CA 92025 United States TOTAL

\$807.35

Payment Method Check # VISA *5564 (3/2025)

Quantity	Item	Options	Rate	Amount
1	02-230		\$669.00	\$669.00
	Deluxe Recess Playground Pack - 79 Pieces			
			Subtotal	\$669.00
			Tax (%)	\$58.07
		Ship	ping & Handling	\$80.28
			Total	\$807.35



Lakeshore

INVOICE

Invoice# 345156020422

2695 E. Dominguez Street Carson, CA 90895 (310) 537-8600 (800) 424-4772 Fax (310) 537-0472 www.lakeshorelearning.com

Bill-to: 25

MELISSA EVERARD

31921 CAMPANULA WAY 3303

TEMECULA

CA

92592-8269

MELISSA

(760) 432-2448

EVERARD

Bill-to Email:

Ship-to Email:

ESCONDIDO

GLEN VIEW ES

2201 E MISSION AVE

Ship-to:

MEVERARD@EUSD.ORG

Invoice 02/04/2022

Source Code: 1

Salesperson: 12

PO#:

CA 92027-1716

UPS

1Z9366940346955086

1Z9366940346955095

02/04

1Z9366940346955102

02/04

999999

Comment

Commercial:

WEB ORDER: 286698965 **MELISSA EVERARD MELISSA EVERARD**

NET 30 DAYS FROM DATE OF INVOICE. I 1/2%

PER MONTH FINANCE CHARGE WILL BE ADDED

TO THE PAST DUE ACCOUNTS WHICH EQUALS

02/04

Line	Item
1	LM773

Qty Description 3

ALL-PUR TCHNG EASEL-LOCK CASTR

Price Ext. Price \$349.00 \$1,047.00

Promo Code:

Subtotal:

\$1,047.00

7.75% Tax:

\$81.14

Freight Amount:

\$0.00

18% PER ANNUM.

Total:

\$1,128.14

PACKING LIST

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Glen View Elementary School 2201 E Mission Ave Escondido, CA 92025 Glen View Elementary School 2201 E Mission Ave Escondido, CA 92025

Order Number	Order Date	Cust. Acct. No.	Customer P.O. Nur	mber		Ship Date		Page
OR121755-2 1/3	3/2022	F5011100			2/:	24/2022	1	
Line Number Item Num	ber Componer Within P	it No.	escription	Quantity Ordered	Unit of Measur	Quantity Shippe	d B:	Quantity ackordered
14 * 02-230			layground Pack - 79 eces	1	EA	1	0	
14	20-603		Plastic Disc - 10" dia, et of 6	4	EA	4	0	
14	41-058	Rainbow Twirl	N' Jump - Set of 6	2	EA	2	0	
14	41-077		ed Jump Ropes - 8'L, y, Set of 6	1	EA	1:	0	
14	41-341		Jump Ropes w/ Foam Orange, Set of 6	1	EA	S 1 hoci	0	
14	41-345		Jump Ropes w/ Foam , Purple, Set of 6	1	EA	1	0	
14	41-667		ll - Size 3 Junior, Color aries	1	EA	-1	0	
14	42-033		ig Bat Foam Baseball 24"L, Blue	1	EA	24/2022	0	
14	42-103		am Baseball Set - 29"L, Blue	1	EA	1	0	
14	42-545	Premiere Bases	- Orange, Set of 4	1	EA	1	0	
14	71-143	Gopher Playgrour	nd Ball - 8.5" dia, Red	1	EA	1	0	
14	71-303	Gopher Playground	Ball - 8.5" dia, Yellow	1	EA	1	0	
14	71-308	Gopher Utility	Ball - 8.5" dia, Red	1	EA	र्ने	0	
14	71-309	Gopher Utility B	all - 8.5" dia, Yellow	1	EA	1	0	
14	71-364		ootball - Size 3 Junior, rown	2	EA	2	0	
14	71-366		Soccer Ball - Size 4 diate, Blue	2	EA	2	0	
14	71-915	UltraPlay Basketba	all - Size 5 Junior, Tan	2	EA	2	0	
14	71-916	•	I - Size 6 Intermediate, Tan	2	EA	2	0	
14	71-920		II - Size 4 Intermediate, k/White	2	EA	2	0	
14	85-832	Vinyl Cone	- 6"H, Orange	6	EA	6	0	

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- Gopher Performance: www.gopherperformance.com
- Moving Minds: www.moving-minds.com



The Dr. Mike Caston Innovation Awards Application Cover Sheet 2021-22

You may type directly into this form or print it out. Please provide all information including signatures. Submit one complete application by email to rpotter@eusd.org (If emailed, please provide a scanned copy of cover sheet with all necessary signatures) or by hard copy to: Rhonda Potter, Escondido Education Foundation, 2310 Aldergrove Avenue, Escondido, CA 92029 by 5:00 pm Friday, November 5, 2021. Sorry, no incomplete or late applications will be accepted. Thank you

2310 Aldergrove Avenue, Escondido, CA 92029 by 5:00 pm Friday, November	5, 2021. Sorry, no incomplete or late applications will be accepted. Thank you
Project Title	Gator Lunch Bunch
Total Dollar Amount Requested: (\$5,000, \$2,500 or \$500) Suggeste amounts listed; grant requests can be less or a bit more than the dollar amoun listed.	
Subject Area. Please specify. (e.g. math, science, art, technology)	PBIS social-emotional
Indicate grant type: 1) Classroom Project, 2) Team Project (at least two teachers and up to a grade level at one school), or 3) School-wide Project	school-wide learning
Grade Level	TK-5
Number of classes that will participate	25
Number of students who will participate	600 +
School	blen View Elementary
Applicant's Name	Melissa Everard
Daytime Phone Number	760-432-2448
Email Address (Best for EUSD/EEF communication)	mever ardpeusd.org
Applicant's Signature I agree to spend all funds in accordance with the attached budget, notify EEF of my project's timing and to submit digital Images, my Evaluation, and any unused funds before the end of the school year.	Meusoa Everard
Co-Applicant's Name(s) (If applicable)	
Co-Applicant's Signature(s) (If applicable)	
Principal's Name	Mr. Julio Lopez
Principal's Signature with <u>Date</u> I have reviewed this proposal and have determined that it is in alignment with our school site plan. By signing I acknowledge this grant aligns to EUSD's standards based program and EUSD/Board of Education's educational philosophy.	Julio 10/23

If you have any questions about the application or your project, please contact EEF Board President Carolyn Royer at eefcroyer@gmail.com or EEF Board Member Suzan Reiner at suzanreiner@hotmail.com. Be sure to put "EEF Grant" in the subject line. You may also visit the Foundation website at www.escondidoeducation.org